# A/B documentation test

## Why?

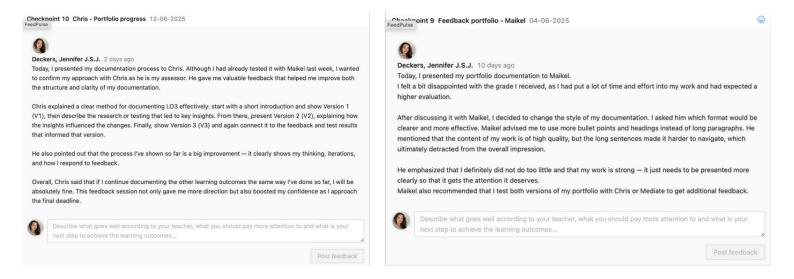
I wanted to improve my documentation, because I noticed that my high-quality work (according to teachers) wasn't reflected in my grading. I've struggled with documentation the first few reviews and I wanted to make sure my documentation is clear to teachers, because how I document my work affects how it's assessed.

## How?

I did an A/B test and showed my two versions to Chris and Maikel. I asked them which version had more structure, depth and better reflected my work, thought process, and decision making.

### What?

- The first version had too much text and long sentences.
- Use more bullet points and the why, how, what, so method for more structure and depth.
- Include images for better context.



#### So?

I made my documentation clearer by using headings and bullet points to avoid long sentences. I also added evidence links to show the amount of content I've done to emphasise on my effort. This made it more clear to myself and to teachers.

Because of testing my documentation, I've learned how to document properly from now on and know what I shouldn't do. Without doing this I probably would have gotten a lower grade because of bad documentation.

