

# A/B documentation test

## Why?

I wanted to improve my documentation, because I noticed that my high-quality work (according to teachers) wasn't reflected in my grading. I've struggled with documentation the first few reviews and I wanted to make sure my documentation is clear to teachers, because how I document my work affects how it's assessed.

## How?


I did an A/B test and showed my two versions to Chris and Maikel. I asked them which version had more structure, depth and better reflected my work, thought process, and decision making.

## What?

- The first version had too much text and long sentences.
- Use more bullet points and the why, how, what, so method for more structure and depth.
- Include images for better context.

Checkpoint 10 Chris - Portfolio progress 12-06-2025

FeedPulse


 Deckers, Jennifer J.S.J. 2 days ago

Today, I presented my documentation process to Chris. Although I had already tested it with Maikel last week, I wanted to confirm my approach with Chris as he is my assessor. He gave me valuable feedback that helped me improve both the structure and clarity of my documentation.

Chris explained a clear method for documenting LO3 effectively: start with a short introduction and show Version 1 (V1), then describe the research or testing that led to key insights. From there, present Version 2 (V2), explaining how the insights influenced the changes. Finally, show Version 3 (V3) and again connect it to the feedback and test results that informed that version.

He also pointed out that the process I've shown so far is a big improvement — it clearly shows my thinking, iterations, and how I respond to feedback.

Overall, Chris said that if I continue documenting the other learning outcomes the same way I've done so far, I will be absolutely fine. This feedback session not only gave me more direction but also boosted my confidence as I approach the final deadline.

 Describe what goes well according to your teacher, what you should pay more attention to and what is your next step to achieve the learning outcomes...

Post feedback

Checkpoint 9 Feedback portfolio - Maikel 04-06-2025

FeedPulse

 Deckers, Jennifer J.S.J. 10 days ago

Today, I presented my portfolio documentation to Maikel.

I felt a bit disappointed with the grade I received, as I had put a lot of time and effort into my work and had expected a higher evaluation.

After discussing it with Maikel, I decided to change the style of my documentation. I asked him which format would be clearer and more effective. Maikel advised me to use more bullet points and headings instead of long paragraphs. He mentioned that the content of my work is of high quality, but the long sentences made it harder to navigate, which ultimately detracted from the overall impression.

He emphasized that I definitely did not do too little and that my work is strong — it just needs to be presented more clearly so that it gets the attention it deserves.

Maikel also recommended that I test both versions of my portfolio with Chris or Mediate to get additional feedback.

 Describe what goes well according to your teacher, what you should pay more attention to and what is your next step to achieve the learning outcomes...

Post feedback

## So?

I made my documentation clearer by using headings and bullet points to avoid long sentences. I also added evidence links to show the amount of content I've done to emphasise on my effort. This made it more clear to myself and to teachers.

Because of testing my documentation, I've learned how to document properly from now on and know what I shouldn't do. Without doing this I probably would have gotten a lower grade because of bad documentation.